



A Program of the Board of Regents

LFOS/Louisiana GEAR UP TRAINING WORKSHOP

JANUARY 23-24, 2020 ■ 8:30 AM – 3:00 PM

C.B. Pennington Jr. Building Conference Center ■ Baton Rouge, LA



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Connecting Middle School Students to Post Secondary Success

At the conclusion of this session, attendees will be able to connect students in grades 6-8, to creating college going cultures

Presentation Topics

- Lil' CAAM – Louisiana Early Start to Student Success
- Dual Enrollment
- Financial Literacy Program
- Financial Aid Understanding

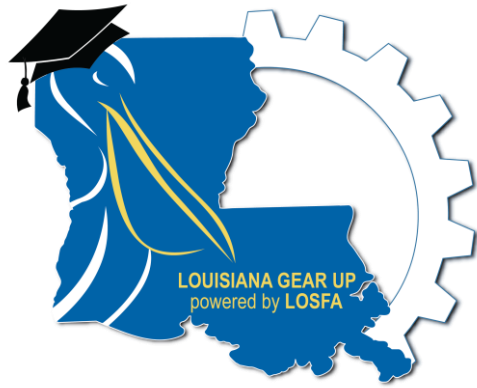


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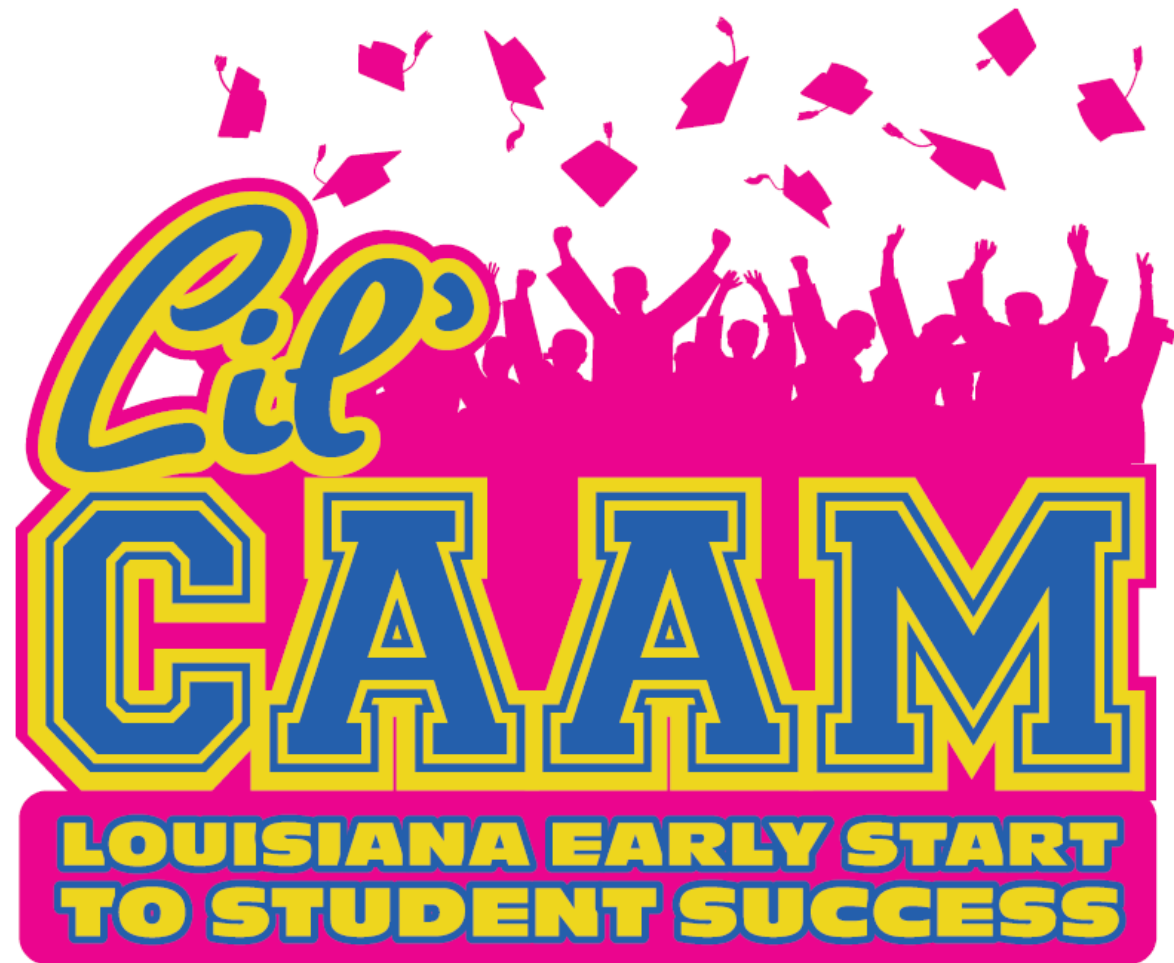


In a global economy where the most valuable skill you can sell is your knowledge, a good education is no longer just a pathway to opportunity -- it is a prerequisite.

– President Barack Obama



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Purpose

Purpose of Lil' CAAM – Louisiana Early Start to Student Success

- To promote a college-going culture within the school.
- To prepare 6-11th grade students in the college/career going process.
- To provide information to students to help make the best decisions for their future
- and the college-going process.

Plan

Aptitude, Skills, and Interests Match

Looks at personal skills, interests, potential career paths, and the education required.

Academic Match

- What is the student's current GPA, ACT/ACT WorkKeys score?
- What career and/or postsecondary program is the student eligible for?
- Does this school have the student's intended major based upon career choice?

Cost of Choice Match

- What is the tuition and cost of attendance?
- Scholarships, grants, student loans and grant opportunities.
- FAFSA Completion.
- TOPS Tech, Opportunity, Performance & Honors.
- Pell Grant, Go Grant, Teach Grant.
- Institutional Aid.
- Freshman Scholarships.
- Pelican Promise (LSU).
- Legacy Scholarships.
- Which program will have the lowest debt?

Social and Emotional Match

- Small Campus (5,000 or less), Medium Campus (5,001-14,999), or Large Campus (15,000+).
- Student-Teacher Ratio.
- Urban, Suburban, or Rural area?
- Distance from home.
- Things to do on campus and in the area.
- Student Organizations.

Retention

- Graduation Rate.
- Student Success.
- Student Support Services.



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Execute

Activity

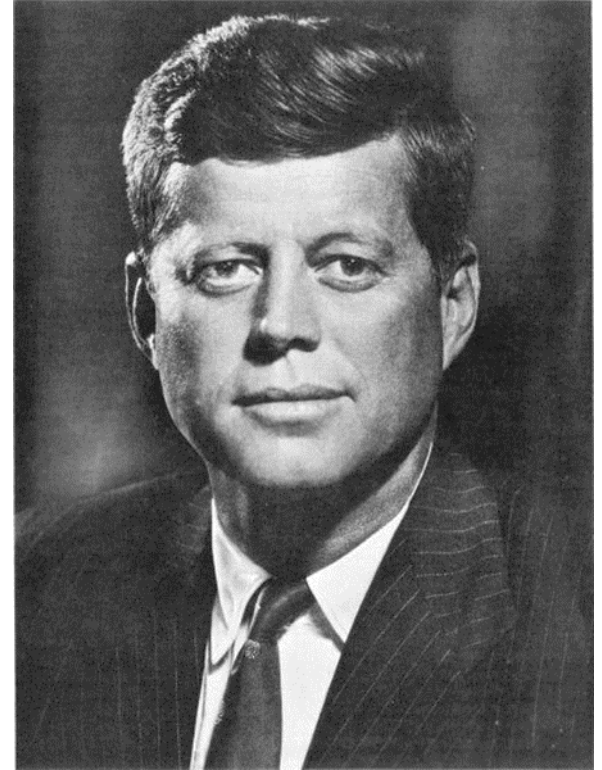
Plan at least one LIL'CAAM event for your students.

Discussion

How can you use this initiative to engage your students in creating college going culture?

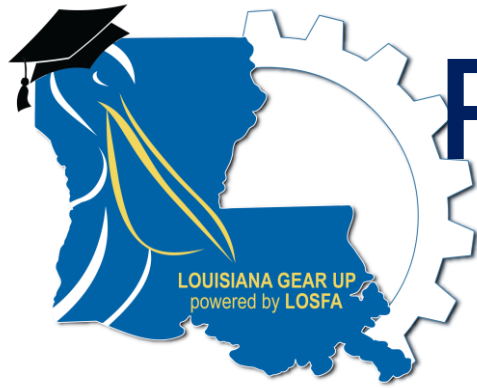


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In our democracy every young person should have an equal opportunity to obtain a higher education, regardless of his station in life or financial means.

– President John F. Kennedy



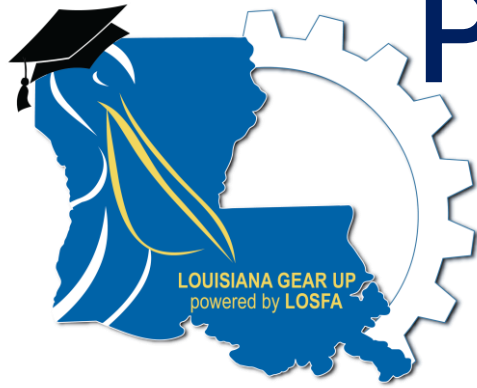
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Promote, Prepare, Provide

The **promotion** starts with us!

In order to **prepare** middle school students for college and to best help them understand their options, they must first understand that a college education is a long-term investment. With careful planning you can begin courses early, find the best fit school and funding options that work best for your situation and put you on the path to success.

To **provide** support and understanding, you have to keep in mind all of the factors that contribute to educating middle school students



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Promote, Prepare, Provide

DUAL ENROLLMENT INFORMATION





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Dual Enrollment

What is Dual Enrollment?

- High school student enrollment in college course(s) for which a student earns both high school and college credit. Participation in dual enrollment allows students to experience what college level coursework is like.
- Enrollment marks the beginning of the student's permanent college transcript.



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Benefits of Dual Enrollment:

- Access to advanced courses taught by qualified instructors
- Possibility of earning BOTH High School and College Credit at the same time
- Can significantly reduce the cost of 2 or 4 year degree
- Provides a gradual introduction to Post-secondary life and culture
- Job Skill Acquisition
- Expanded course offerings
- College/Career Preparation



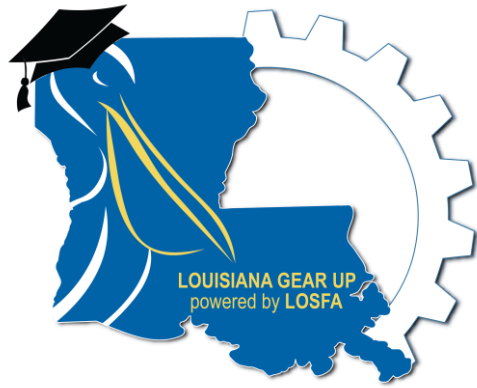
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Louisiana Board of Regents Academic Affairs

Policy 2.22

Student Eligibility Requirements for Dual Enrollment:

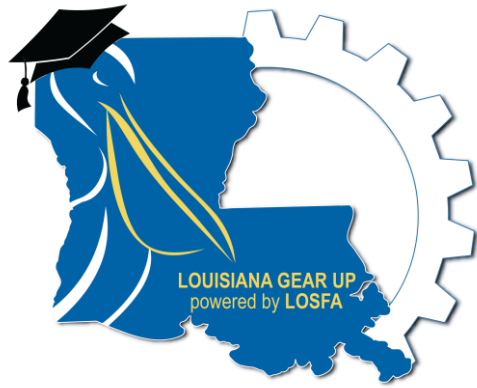
- General Education Courses (Courses Listed on the Board of Regents Master Course Articulation Matrix)
 - Minimum Cumulative Grade Point Average : 2.5
 - ACT Score
 - Composite Score: 19
 - English Subscore: 18
 - Math Subscore: 19
 - Meet the course(s) of interest prerequisite and/or corequisite requirements
- Technical Courses/Courses not listed on the Board of Regents Master Course Articulation Matrix
 - Minimum Cumulative Grade Point Average : 2.0
 - High School Approval



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Dual Enrollment Funding Sources:

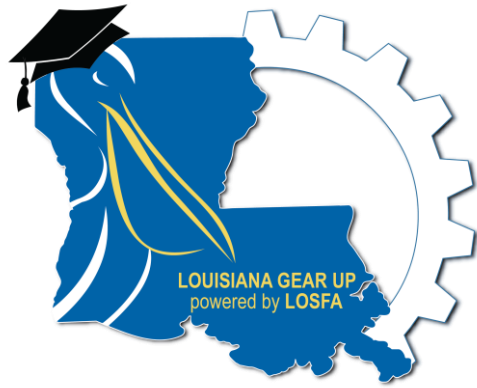
- TOPS Tech Early Start
- Supplemental Course Academy (SCA)
- Self Pay
- Other



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Dual Enrollment Funding Sources:

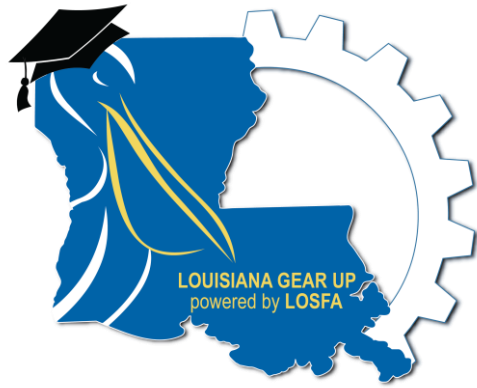
- TOPS Tech Early Start
 - To receive TOPS Tech Early Start funding, students must:
 - - Be in "Good Standing" as an 11th or 12th grade student in a Louisiana PUBLIC high school. ("Good Standing" is defined by the student's high school)
 - - Have an approved 5-Year Education and Career Plan
 - - Have a cumulative GPA of 2.00 on a 4.00 scale on all courses attempted
 - - Score a 15 or above on the Mathematics AND English portions of the Pre- ACT or the ASPIRE, or on the ACT, or the equivalent concordant value on the SAT, or a Silver Level score on the ACT WorkKeys assessment
 - - Enroll in a course in an Industry-Based Occupational or Vocational Education Credential Program in a top demand occupation (Eligible Program)



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Dual Enrollment Funding Sources:

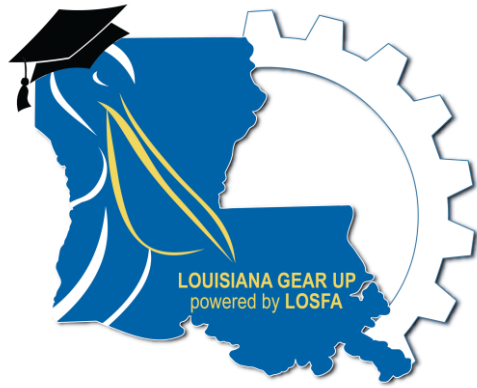
- Supplemental Course Academy
 - Funds designated by the Louisiana Legislature for usage with students in grades 7th – 12th
 - Funds are distributed to each Local Education Agency (LEA).



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Dual Enrollment Courses:

- Students can take courses on a post-secondary campus.
- Can be taught at the High School by a credentialed High School Teacher. (Credentialed High school instructor must meet minimum standards defined by the college/university and SACSCOC)
- Can be taught by a College/University Instructor, depending on availability, at the High School.



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Discussion

Let's talk about promoting dual enrollment with middle school students?



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Financial Literacy Matters

Louisiana State Law: R.S. 17:270 §270.

Personal financial management; required instruction

The legislature recognizes that young people must obtain the skills, knowledge, and experience necessary to manage their personal finances and obtain general financial literacy.

Education in personal financial management helps prepare students for the workforce and for financial independence by developing a sense of individual responsibility and improving life skills, as well as a thorough understanding of consumer economics.

Financial education integrates instruction in valuable life skills with instruction in economics, including income and taxes, money management, investment and spending, and the importance of personal savings.

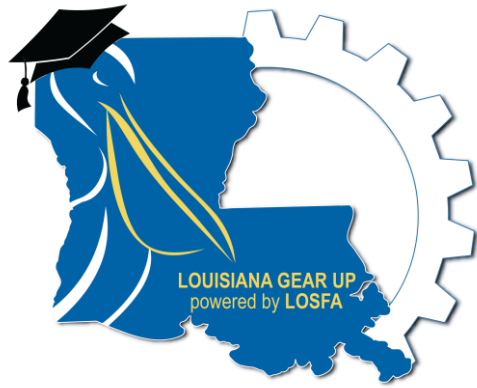


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Financial Literacy Matters

The State Board of Elementary and Secondary Education shall adopt rules and regulations in accordance with the Administrative Procedure Act to implement the provisions of this Section. Such rules and regulations shall require that the instruction include the following components:

- (a) Income.
- (b) Money management.
- (c) Spending and credit.
- (d) Saving and investing.
- (e) The process and responsibilities, including repayment and default, of borrowing money to fund postsecondary education opportunities



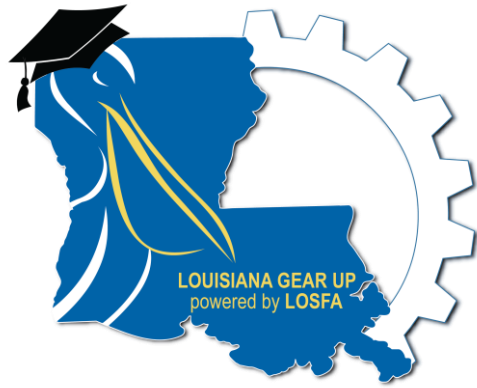
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Financial Literacy Program

The Louisiana Office of Student Financial Assistance (LOSFA), a program under the Board of Regents, has a financial literacy program designed with your student in mind.

Our program goals are to:

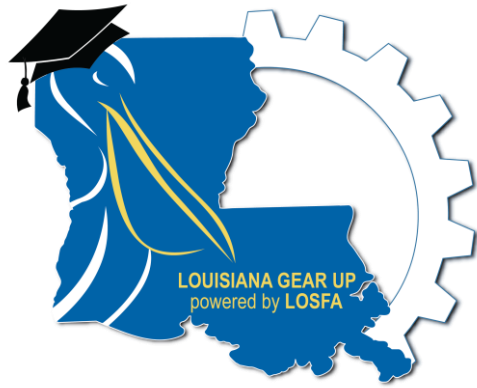
- Build knowledge of economic, academic, cultural, and social capital
- Empower students to recognize the importance and connection between managing finances and degree completion
- Foster a financially literate community for students spanning 6th grade and beyond
- Promote holistic student development



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Let's Talk

Have you begun hosting financial literacy sessions?



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Questions?

Contact us.

GeauxFAFSA@la.gov