



# LOSFA

*Louisiana's First Choice for College Access*

**Engaging Students in Early Career Awareness and Planning with Louisiana Connect**

[www.osfa.la.gov](http://www.osfa.la.gov)

## The Louisiana Office of Student Financial Assistance (LOSFA) presents: Louisiana Connect

**What is Louisiana Connect?**  
It is a free comprehensive, college access & career planning web portal.



Louisiana Connect is available to all 8<sup>th</sup>-12<sup>th</sup> grade students and parents in the State of Louisiana.



Brought to you by  
**LOSFA**  
Louisiana Office of Student Financial Assistance

All you need is your student ID and an internet connection!  
[www.louisianaconnect.org](http://www.louisianaconnect.org)

[www.osfa.la.gov](http://www.osfa.la.gov)

Powered by  
**connectedu**  
CONNECTING PEOPLE TO OPPORTUNITIES

# Louisiana Connect Can:

Allow students to explore career opportunities suited to their strengths and values

[www.osfa.la.gov](http://www.osfa.la.gov)

## Get To Know Yourself

[Explore Careers](#) [Career Plan](#)

[Overview](#) [What Do I Like?](#) **[What Do I Value?](#)** [What Are My Skills?](#) [My Interests](#) [My Values](#) [My Skills](#)

### Values Quiz [Explanation](#)

Thinking about your Work Values probably seems pretty far away. You still have to work your way through high school and college right? Many people feel that a positive working environment is the key to their happiness and success. Take a look at the 20 statements below and ask yourself, "In my ideal job, how important would this be?" You can arrange the 20 cards into groups from "Least Important" to "Most Important." Click on the cards and drag them into place in the table. The Values Quiz will give you a description of your Work Values based on your results. HINT: If you are on the fence on any values, ask yourself – "Would I leave my job if this value was not fulfilled?"

Most Important		Least Important		
3. I could try out my own ideas.	2. The work could give me a feeling of accomplishment.	13. I have supervisors who would back up their workers with management.	6. The job would provide an opportunity for advancement.	10. I would never be pressured to do things that go against my sense of right and wrong.
	4. I could make decisions on my own.		8. I could receive recognition for the work I do.	
	12. I would be treated fairly by the company.			

To finish this quiz at another time or view your answers during your next log-in session, click "Save my answers"

[Save my answers](#)

[Reset all answers](#)

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# Get To Know Yourself

[Explore Careers](#) [Career Plan](#)

Overview What Do I Like? What Do I Value? **What Are My Skills?** My Interests My Values My Skills

Skills are required to perform tasks in the workplace. Skills can be very broad, such as the willingness to help others, but can also be very specific, such as knowing how to repair machinery. In What Are My Skills? you can rate your level in different skills and learn how those skills relate to career choices. Rate your skills as No Experience, Low, Average, or High in the following areas.

## Basic Skills

Active Learning	☒ ☹️ 😐 😊
Active Listening	☒ ☹️ 😐 😊
Complex Problem Solving	☒ ☹️ 😐 😊
Critical Thinking	☒ ☹️ 😐 😊
Learning Strategies	☒ ☹️ 😐 😊
Mathematics	☒ ☹️ 😐 😊
Monitoring	☒ ☹️ 😐 😊
Reading Comprehension	☒ ☹️ 😐 😊
Science	☒ ☹️ 😐 😊
Speaking	☒ ☹️ 😐 😊
Writing	☒ ☹️ 😐 😊

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# Get To Know Yourself

[Explore Careers](#) [Career Plan](#)

Overview What Do I Like? What Do I Value? What Are My Skills? **My Interests** My Values My Skills

## What Do I Like?

Like Quiz Results



Scores	Interest Area	Score
	Artistic	0
	Conventional	0
	Enterprising	0
	Investigative	0
	Realistic	0
	Social	0

## My Interest Areas

Primary Interest:   
 Secondary Interests:

Your Interest Quiz results describe your career preferences based on six characteristics of your personality. This system – sometimes known as “Holland Codes” – was developed by psychologist John L. Holland to help match personality and career. The six “Interest Areas” include Realistic, Artistic, Investigative, Social, Enterprising, and Conventional. Personalities are a blend of the different Interest Areas. You may find that on some days you are more “Enterprising” and other days more “Social.” Use the results of your Interest Quiz, along with the descriptions below, to choose one Primary Interest Area and two Secondary Interest Areas. This information will be saved to My Career Plan, and you can use it in the Explore Careers tool.

### Realistic

People who have strong Realistic personalities tend to like working with things they can see and touch. They may enjoy activities ranging from raising cattle or building skyscrapers. Realistic personalities are usually very practical and determined, and they may be well-suited for work that is physical in nature.

#### Example Career

Foresters  
 Automobile Master Mechanics  
 Electrical Engineers

[Learn More About Realistic Careers](#)

### Investigative

Investigative people enjoy the world of ideas and concepts. They are often very analytical and can study difficult subjects with sharp focus. People with Investigative personalities are often found working in academia, research, and medicine. They may enjoy business and law if they can find jobs that are intellectually challenging.

#### Example Career

Physicians and Surgeons  
 Web Developers  
 Economists

[Learn More About Investigative Careers](#)

### Artistic

Artistic personalities are the “creative” types. They dislike working within traditional methods and ideas, and are often “pushing the envelope.” They may seem “complicated” or “spontaneous” to other personality types. People with strong Artistic tendencies may enjoy careers in the arts and media.

#### Example Career

Graphic Designers  
 Advertising Managers  
 Photographers

[Learn More About Artistic Careers](#)

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# Louisiana Connect Can:

Educate students about skill requirements and earning potential associated with career opportunities

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## Occupation Profile

### Anesthesiologists

**Summary of Occupation:** Physicians who administer anesthetics prior to, during, or after surgery or other medical procedures.  
**Salary or Wage:** For hourly positions, this occupation pays an average of \$0 per hour. For salaried positions, this occupation pays an average of \$0 per year.

- |               |   |                     |
|---------------|---|---------------------|
| <b>Tasks:</b> | Conduct medical research to aid in controlling and curing disease, to investigate new medications, and to develop and test new medical techniques.  | Yearly or less      |
|               | Instruct individuals and groups on ways to preserve health and prevent disease.   | More than yearly    |
|               | Schedule and maintain use of surgical suite, including operating, wash-up, waiting rooms, and anesthetic and sterilizing equipment.                 | Daily               |
|               | Inform students and staff of types and methods of anesthesia administration, signs of complications, and emergency methods to counteract reactions. | More than monthly   |
|               | Provide medical care and consultation in many settings, prescribing medication and treatment and referring patients for surgery.                    | Daily               |
|               | Manage anesthesiological services, coordinating them with other medical activities and formulating plans and procedures.                            | Daily               |
|               | Diagnose illnesses, using examinations, tests, and reports.   | Daily               |
|               | Order laboratory tests, xrays, and other diagnostic procedures.   | Daily               |
|               | Coordinate and direct work of nurses, medical technicians, and other health care providers.   | Daily               |
|               | Confer with other medical professionals to determine type and method of anesthetic or sedation to render patient insensible to pain.                | Several times daily |
|               | Coordinate administration of anesthetics with surgeons during operation.  | Several times daily |
|               | Decide when patients have recovered or stabilized enough to be sent to another room or ward or to be sent home following outpatient surgery.        | Several times daily |
|               | Position patient on operating table to maximize patient comfort and surgical accessibility.   | Several times daily |
|               | Examine patient, obtain medical history, and use diagnostic tests to determine risk during surgical, obstetrical, and other medical procedures.     | Several times daily |
|               | Record type and amount of anesthesia and patient condition throughout procedure.  | Hourly or more      |
|               | Provide and maintain life support and airway management and help prepare patients for emergency surgery.  | Daily               |
|               | Monitor patient before, during, and after anesthesia and counteract adverse reactions or complications.   | Hourly or more      |
|               | Administer anesthetic or sedation during medical procedures, using local, intravenous, spinal, or caudal methods.                                   | Several times daily |

[Save To My Occupations](#)

### Career Match

Check out the following characteristics to see if this occupation is a good match for you. Taking a Get To Know Yourself quiz or researching career clusters will help you decide if this career is a good fit for you.

	Occupation Characteristics	My Career Profile
Interests:	<input type="text" value="Investigative"/>	<input type="text" value="Enterprising"/>
	<input type="text" value="Realistic"/>	<input type="text" value="Conventional"/>
	<input type="text" value="Social"/>	<input type="text" value="Social"/>
Values:	<input type="text" value="Achievement"/>	<input type="text" value="Achievement"/>
	<input type="text" value="Relationships"/>	<input type="text" value="Independence"/>
	<input type="text" value="Independence"/>	<input type="text" value="Relationships"/>

[Edit My Interests and Values](#)

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## Occupation Profile

### Ship Engineers

Summary of Occupation: Supervise and coordinate activities of crew engaged in operating and maintaining engines, boilers, deck machinery, and electrical, sanitary, and refrigeration equipment aboard ship.

Salary or Wage: For hourly positions, this occupation pays an average of \$31.67 per hour. For salaried positions, this occupation pays an average of \$65880 per year.

**Tasks:**

Fabricate engine replacement parts, such as valves, stay rods, or bolts, using metalworking machinery.	More than yearly
Install engine controls, propeller shafts, or propellers.	Yearly or less
Act as a liaison between a ship's captain and shore personnel to ensure that schedules and budgets are maintained and that the ship is operated safely and efficiently.	Daily
Order and receive engine room stores, such as oil or spare parts, maintain inventories, and record usage of supplies.	More than monthly
Supervise the activities of marine engine technicians engaged in the maintenance or repair of mechanical or electrical marine vessels and inspect their work for accuracy that it be performed properly.	Daily
Clean engine parts and keep engine rooms clean.	Daily
Operate or maintain off-loading liquid pumps or valves.	Daily
Perform general marine vessel maintenance or repair work, such as repairing leaks, finishing interiors, refueling, or maintaining decks.	Daily
Maintain or repair engines, electric motors, pumps, winches, or other mechanical or electrical equipment or assist other crew members with maintenance or repair duties.	Daily
Monitor and test operations of engines or other equipment so that malfunctions and their causes can be identified.	Daily
Start engines to propel ships and regulate engines and power transmissions to control speeds of ships, according to directions from captains or bridge computers.	Daily
Maintain complete records of engineering department activities, including machine operations.	More than monthly
Perform or participate in emergency drills, as required.	Daily
Record orders for changes in ship speed or direction and note gauge readings or test data, such as revolutions per minute or voltage output, in engineering logs or bellbooks.	Daily
Maintain electrical power, heating, ventilation, refrigeration, water, or sewerage systems.	Daily
Monitor engine, machinery, or equipment indicators when vessels are underway and report abnormalities to appropriate shipboard staff.	Hourly or more
Monitor the availability, use, or condition of lifesaving equipment or pollution preventatives to ensure that international regulations are followed.	Daily

[Save To My Occupations](#)

#### Career Match

Check out the following characteristics to see if this occupation is a good match for you. Taking a Get To Know Yourself quiz or researching career clusters will help you decide if this career is a good fit for you.

	Occupation Characteristics		My Career Profile
Interests:	<input type="checkbox"/> Realistic		<input type="checkbox"/> Enterprising
	<input type="checkbox"/> Conventional		<input type="checkbox"/> Conventional
	<input type="checkbox"/> Enterprising		<input type="checkbox"/> Social
	<input type="checkbox"/> Independence		<input type="checkbox"/> Achievement
	<input type="checkbox"/> Support		<input type="checkbox"/> Independence
Values:	<input type="checkbox"/> Support		<input type="checkbox"/> Relationships
	<input type="checkbox"/> Relationships		<input type="checkbox"/> Relationships

[Edit My Interests and Values](#)

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Education Level:

[Save To My Occupations](#)

**Related Careers:**

- Nuclear Medicine Technologists
- Medical and Clinical Laboratory Technologists
- Respiratory Therapists
- Podiatrists
- Physician Assistants
- Pharmacists
- Dentists, General

**Learn More:** [Visit the O\\*NET website to learn more about this Occupation link to OOH](#)

This profile includes information from the O\*Net database. O\*NET is a trademark of the U.S. Department of Labor, Employment and Training Administration.

[www.osfa.la.gov](http://www.osfa.la.gov)

# Louisiana Connect Can:

Connect students with  
postsecondary program offerings at  
institutions that lead to those career  
opportunities

[www.osfa.la.gov](http://www.osfa.la.gov)

## Welcome, Jane



earn more stars ...

### News Feed

Louisiana State University at Alexandria  
is interested in you! Give us the thumbs-up to share your contact info.



Louisiana Tech University  
is interested in you! Give us the thumbs-up to share your contact info.



**Career Fair: Accounting Majors** (Thu Sep 20 2012, 23:33)

Jane - Please attend the upcoming career fair on Thursday, September 27th, which will feature employers who are hiring students in your degree program. Be sure to bring copies of your resume. We look forward to seeing you there (Career Services).

**IGP** (Mon Jun 25 2012, 12:55)

All students are required to have their IGP completed by January 15, 2013 for 9 - 12 students.

[www.osfa.la.gov](http://www.osfa.la.gov)

### College List

+Add School Remove College Compare

<input type="checkbox"/>	College Name	City	State	Country	Added by	Actions
<input type="checkbox"/>	Abilene Christian University	Abilene	TX	USA	Student	+ - X
<input type="checkbox"/>	Acadiana Tech. College	Lafayette	LA	USA	Student	+ - X
<input type="checkbox"/>	Adelphi University	Garden City	NY	USA	Parent	+ - X
<input type="checkbox"/>	Alabama State University	Montgomery	AL	USA	Student	+ - X
<input type="checkbox"/>	Atlanta Technical College	Atlanta	GA	USA	Community Administrator	+ - X
<input type="checkbox"/>	Baton Rouge Community College	Baton Rouge	LA	USA	Student	+ - X

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+Add School Remove

### Colleges Interested in Me

Share My Info Remove

<input type="checkbox"/>	School Name	City	State	From the Admissions Office	Actions
<input type="checkbox"/>	Louisiana State University at Alexandria	Alexandria	LA	Like LSUA	👍 - X

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## Louisiana Connect Can:

Inform students about early opportunities to experience postsecondary programs related to career areas of interest through course choice, dual enrollment offerings and college access preparatory programs

www.osfa.la.gov

## Communication Center

Calendar Events **Messages & Alerts**

Send new message

[Inbox](#)

[Outbox](#)

[Archive](#)

[Trash](#)

Select:	Subject	Type	Sender	Date	Time	Actions
<input type="checkbox"/>	Louisiana Tech University!!!		Louisiana Tech University	9/27/2012	09:53 AM	
<input type="checkbox"/>	Alert for event College Loan Seminar		Martha Moore	9/27/2012	12:00 AM	
<input type="checkbox"/>	Alert for event Career Fair		Martha Moore	9/27/2012	12:00 AM	
<input type="checkbox"/>	You are invited to event "College Loan Seminar"		Kevin J Boudreaux	9/20/2012	11:43 PM	
<input type="checkbox"/>	You are invited to event "Career Fair"		Kevin J Boudreaux	9/20/2012	11:41 PM	
<input type="checkbox"/>	Reminder: Course Registration Deadline		Kevin J Boudreaux	9/20/2012	11:39 PM	
<input type="checkbox"/>	Career Fair: Accounting Majors		Kevin J Boudreaux	9/20/2012	11:33 PM	
<input type="checkbox"/>	Event FAFSA Application Session has been canceled.		Kevin J Boudreaux	8/24/2012	02:47 PM	
<input type="checkbox"/>	Alert for event University of Louisiana System College Fair		John Admin	8/15/2012	12:00 AM	
<input type="checkbox"/>	BPCC Interest		Bossier Parish Community College	8/14/2012	09:19 AM	
<input type="checkbox"/>	Trailblazer Camp Nomination		John Admin	8/7/2012	05:49 PM	
<input type="checkbox"/>	You are invited to event "FAFSA Application Session"		John Admin	8/7/2012	05:35 PM	

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## Course Catalog

Search by

Course Name:

Primary Subject Area

Select

Course ID:

Secondary Subject Area

Course ID	Course Name	Primary Subject Area	Secondary Subject Area	Credits	Pre R
040104	Accounting II	Elective	Business Education	1	Yes
040401	Introduction to Business Computer Applications	Elective		1	No
051101	Speech I	Elective	Foreign Language	1	No
051102	Speech II	Elective	Foreign Language	1	No
061102	Computer Science I	Elective	Information Technology	1	No
080402	Journey to Careers Part I	Elective		0.5	No

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# Louisiana Connect Can:

Connect students with Louisiana employers and work environments associated with career areas of interest through job shadowing opportunities, and work experiences/internships

www.osfa.la.gov

## Company Profile Search

### My Company List

Complete Construction Contract...

ConnectedEDU

Companies Interested in Me

### Recently Viewed Profiles

ConnectedEDU

Complete Construction Contract...

Dow Chemical Co.

Associated Builders and Contra...

Rrince Foods Corporation

### Preferred ConnectedEDU Partners

Actions	Company Name	City	State	Employees	Job Posting
+ ✖	Abbeville General Hospital	Abbeville	LA		0
+ ✖	Acadian Contractors	Rayne	LA		0
+ ✖	Acme Truck Line, Inc.	Gretna	LA	2093	0
+ ✖	Advantage Professional, LLC	Monroe	LA	501	0
+ ✖	Albemarle Corporation	Baton Rouge	LA	4260	0
+ ✖	Allen Canning	Lafayette	LA	1200	0
+ ✖	Alliance Compressors, LLC	Natchitoches	LA		0
+ ✖	American Legion Hospital	Crowley	LA	450	0
+ ✖	Associated Builders and Contractors (ABC), Inc.	Baton Rouge	LA		0

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## Allen Canning

+
x

500 Guldry St  
Lafayette, LA 70501-8737  
337-232-0104  
<http://www.allencanning.com/>

Request More Info



Company
Testimonials
Jobs
Scholarships

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Recent Job Postings

### About Us

Allen, Inc., a family-owned and operated vegetable processor, remains focused on the same core values that were set when the company was founded. Allen, Inc. began as Allen Canning Company in 1926 near Siloam Springs, Arkansas. The growth and expansion continued as more items were added to Allen's product line and state of the art facilities enhanced productivity. During the seventies, growth allowed for the purchase of other companies and brands like Popeye Brand Spinach. Allen Canning continued to increase their market share and began packing larger institutional sized cans in the 1980s. During the current CEO's tenure, the company has continued to expand through the acquisitions of Trappeys, Princella, Veg-All, Freshlike, and New Harvest Foods. In 2006, with the acquisition of Flint River Foods, Allen Canning Company became Allens, Inc.

**Company Overview:**

Office Locations: Lafayette, LA Fort Smith, AR

Total Employees: 1200

Available Opportunities: Co-Operative Learning Internship

Benefits: Allens offers increasingly competitive benefits, including medical, dental, and life insurances, short-term and long-term disability programs, 401-K, and paid vacation and holidays.

Related Career Clusters: Agriculture, Food and Natural Resources  
Manufacturing

Related Occupations: Food Products and Processing Systems

Related Major Categories:

Hide Details

[www.osfa.la.gov](http://www.osfa.la.gov)

## Louisiana Connect Can:

Demonstrate the relative affordability of postsecondary options associated with career areas of interest, along with financial aid available to pay for it, equipping students with tools aimed at lowering indebtedness and increasing quality of life after postsecondary completion

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## College Cost Estimator

### Step 4: Cost Gap Results

[Add a College](#)

	Louisiana State University in Shreveport	Louisiana State University at Eunice	Ablene Christian University
Annual Costs	\$4,674.00	\$2,595.00	\$34,836.00
Annual Awards	\$0.00	\$0.00	\$0.00
Yearly Cost Gap	\$4,674.00	\$2,595.00	\$34,836.00
Estimated Total Cost Gap	\$18,696.00	\$10,380.00	\$139,344.00

[Add a College](#)

[www.osfa.la.gov](http://www.osfa.la.gov)

## Loan Cost Estimator

Calculate how much it will cost to repay your loan

Enter Loan Amount:  [Not sure? Select a Loan Amount](#) | 4-Year Public: ...  [▼](#)  
 Average interest rate:  [?](#)  
 Loan fees:  [?](#)  
 Years to repay:  [?](#)

[Calculate](#)

### Loan Cost & Analysis

Your average estimated monthly loan payment is: **\$233.80** for 120 months. [?](#)  
 Of this amount, **\$7,819.75** will be interest.  
 After 10 years, the total amount you will pay (principal + interest) is: **\$28,056.34**

### Can you afford your monthly loan payment?

Choose a career path below and we'll tell you what your monthly payments are going to look like.

Estimated monthly student loan payment:   
 Your career goal:  [Choose a career](#)  
 Projected annual salary:  [?](#)

[Calculate affordability](#)

### Quality of life analysis:

Key: Not so Great OK, with some scrimpings No worries

Based on your monthly payment of: **\$233.80**, and a projected monthly salary of: **\$3,358.33**, we estimate that your quality of life will be:



Given the average salary for **Advertising Sales Agents**, won't be problem if you do some careful budgeting and watch your expenses.

[Try this with a different career](#)

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**Search for Scholarships** Matches: 47 [Show Matches](#) [Save](#) [Reset](#) [Saved Searches](#)

1 Scholarship Home 2 Academics 3 Work & Volunteer **4 Personal Characteristics** 5 Personal Affiliations 6 Deadlines 7 Recently Added

Gender  Show All  
 Scholarships for Males only  
 Scholarships for Females only

Race/Ethnicity

Ethnic Background/Heritage   
German  
Greek  
Haitian  
Hispanic  
Hungarian

Religious Affiliation

Talents   
African language  
Amateur radio  
Animal/agricultural competition  
Art  
Asian language

Disability   
Hearing  
Learning  
Physical  
Visual

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**Louisiana Connect Can:**

**Provide tools for students, parents, and educators/access personnel to plan and track their progress along the way**

[www.osfa.la.gov](http://www.osfa.la.gov)

## My Individual Graduation Plan

Last Saved By: Jane Smith, Student: 8/13/2012 12:41 PM

Edit Print

### Basic Information

Plan Type: College and Career Diploma  
 9th Grade Entry Date: 8/1/2012  
 High School Attending: Louisiana School for the Visually Impaired  
 Originating Middle School: Alexandria Middle Magnet School (Alexandria, LA)  
 Postsecondary Plans: 4-Year Degree  
 Extracurricular Activities and Skills: Band, Basketball, Fencing Team, Soccer  
 Diploma Endorsements: Academic Endorsement  
 Curriculum: LA Basic Core  
 Potential TOPS Eligibility\*: No data loaded

\* If your TOPS eligibility is determined by LDFPS, you may not have completed your ACT score and the Department of Education has calculated your test grades. Visit www.ahs.la.gov to learn more about TOPS.

### Career Area of Concentration (Optional)

Career Cluster: Education and Training  
 Career Area of Concentration: Advanced Studies/LA Core 4

### Courses and Test Scores

#### Courses:

8th Grade	10th Grade	11th Grade	12th Grade

#### Test Scores:

8th Grade	10th Grade	11th Grade	12th Grade
EOC Test Results: Fair or above	GEE/LAAZ Results: Approximately Basic or above	GEE/LAAZ Results: Approximately Basic or above	GEE/LAAZ Results: Approximately Basic or above
Algebra I EOC	English	Science	English
	Mathematics	Social Studies	Mathematics
EOC Test Results: Fair or above	EOC Test Results: Fair or above	EOC Test Results: Fair or above	EOC Test Results: Fair or above
Biology EOC	English III EOC	English III EOC	EOC Test Results: Fair or above
English II EOC	US History EOC		English EOC
Geometry EOC			Math EOC
			Science or Social Studies EOC

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## Track Student Progress

Student Progress Applications Community Service

Message Journal Entry Print IGP

Started Not Started

### Search for Students

Name:

Last Name Starting with:  to

Student ID:

Search by Group:  All Students

Grad Year:  2013, 2014, 2015, 2016  
 2013 2014 2015 2016

IGP Status:  Not Started  
 Started  
 Completed with all signatures

IGP AOC:

IGP Signatures Not Received:  Student  
 Parent  
 Counselor

### Student List

Name	Graduation Year	College List	Scholarship List	College Preferences	IGP	Career Plan	Course History
<input type="checkbox"/> Amanda Baker	2016	<input type="radio"/>					
<input type="checkbox"/> Angie Bech	2013	<input type="radio"/>					
<input type="checkbox"/> Elizabeth Bennet	2015	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Kristina Bradford	2014	<input type="radio"/>					
<input type="checkbox"/> Drew Brees	2013	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="checkbox"/> Jacquelin Broussard	2016	<input type="radio"/>					
<input type="checkbox"/> Antonia Caine	2015	<input type="radio"/>					
<input type="checkbox"/> Ann Carmichael	2015	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Barry Dunlap	2016	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Eberhard Fagin	2016	<input type="radio"/>					
<input type="checkbox"/> Beverly Faust	2013	<input type="radio"/>					
<input type="checkbox"/> Breanna Fields	2014	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="checkbox"/> Stephanie Funderburk	2014	<input type="radio"/>					

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## Track Student Progress

Drew Brees's Progress

[Drew Brees's Applications](#)

[Drew Brees's Community Service](#)

Quick Facts **Profile** Career Plan College List Scholarship List College Preferences Course History Test Scores Documents IGP

High School

Currently attends:

**Louisiana School for the Visually Impaired**

2888 Brightside Lane  
Baton Rouge, LA 70820  
CEEb Code: 190211  
Graduation Year: 2013



**McDonogh #35 Senior High School**

1331 Kerlerec Street  
New Orleans, LA 701160000  
CEEb Code: 00939  
Start Date: 05/2012

Has attended:

My Employment

Test Company

09/2010 - 10/2010

Baton Rouge, LA

Hours/Week: 12

Position: Intern

Weeks/Year: 24

Brief Description of Duties:

Involved during: Summer

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## Track Student Progress

Drew Brees's Progress

[Drew Brees's Applications](#)

[Drew Brees's Community Service](#)

Quick Facts Profile Career Plan **College List** Scholarship List College Preferences Course History Test Scores Documents IGP

College Name	City	State	Added by
Alabama Agricultural and Mechanical University	Huntsville	AL	Community Administrator
Ashland University	Ashland	OH	Community Administrator
Purdue University	West Lafayette	IN	Community Administrator
Yale University	New Haven	CT	Community Administrator

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## System Reports

Select a report

**Report**  
 Select a report  Description:

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Apply a Student Filter

**Apply Student Filter**  **Manage Student Filters**

**Create Student Filter**

**Profile Info** | Academics and Scores | College List

**Last Name:**

**Graduation Year:**

**Gender:**  
 Female  
 Male

**Race:**  
 American Indian / Alaska Native  
 Asian  
 Black  
 Multi-racial  
 Native Hawaiian / Pacific Islander  
 Other  
 White

**Ethnicity:**  
 Hispanic  
 Non-Hispanic

**Country of Citizenship:**

**Enrollment Status:**  
 Enrolled  
 Un-enrolled

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## Track Student Progress

**Basic Information**

Student Name: John Smith  
 Grade 9 Entry BSSY: 2010  
 Anticipated Graduation Year: 2014  
 District: Abbeville School District  
 School: Abbeville High School  
 Overall/Career GPA: 3.25

**TOPS Opportunity, Performance & Honors Awards Eligibility\*** Last Update: 10/12/2012

The academic requirements for the TOPS Opportunity, Performance & Honors Awards for students attending Louisiana public and private high schools are:

- Earn 17.5 units of TOPS Core Curriculum courses (only the TOPS Core Curriculum courses you have completed and were reported by your school are included).  
 John still needs 3 units to meet the TOPS Core Curriculum requirement.
- Earn a Cumulative GPA on the TOPS Core Curriculum courses of
  - At least a 2.5 for the TOPS Opportunity Award.
  - At least a 3.0 for the Performance and Honors Awards.
 John's current Cumulative GPA on TOPS Core Curriculum courses is 2.75.
- Earn an ACT or SAT equivalent score of
  - At least 20 for the TOPS Opportunity Award.
  - At least 23 for the TOPS Performance Award.
  - At least 27 for the TOPS Honors Award.
 John's highest ACT or SAT equivalent score is 25.

Note: If your student intends to take the ACT, be sure to list code "1595" on the list of institutions to receive test scores and the score will be sent to LOSFA.  
 If your student intends to take the SAT, be sure to list code "9019" on the list of institutions to receive test scores and the score will be sent to LOSFA.

**Category Credit Requirement Progress**

Category	Required Units	Units Taken	Requirement Met	Course	Grade
English I	1.00	1.00	Y	English 1	A
English II	1.00	0.00	N		
English III	1.00	0.00	N		
English IV	1.00	0.00	N		
Algebra I	1.00	0.00	N		
Algebra II	1.00	0.00	N		
1st Unit Math Electives	1.00	0.00	N		
US History	2.00	2.00	Y	Early US History US History (Modern World)	A A
1st Unit Social Studies Elective	1.00	0.00	N		
Civics/Free Enterprise	1.00	0.00	N		

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# TOPS Progress Tracker

Print

## Basic Information

Grade 9 Entry: 2009  
 Anticipated Graduation Year: 2013  
 District: Abbeville School District  
 School: Abbeville High School  
 Overall GPA: 3.25

## TOPS Opportunity, Performance & Honors Awards Eligibility\*

Last Update: 10/12/2012

The academic requirements for the TOPS Opportunity, Performance & Honors Awards for students attending Louisiana public and private high schools are:

1. Earn 17.5 units of TOPS Core Curriculum courses (only the TOPS Core Curriculum courses you have completed and were reported by your school are included).

**You still need 3 units to meet the TOPS Core Curriculum requirement.**

2. Earn a Cumulative GPA on the TOPS Core Curriculum courses of:
  - At least a 2.5 for the TOPS Opportunity Award.
  - At least a 3.0 for the Performance and Honors Awards.

**Your current Cumulative GPA on the TOPS Core Curriculum courses you have taken is 2.75.**

3. Earn an ACT or SAT equivalent score of:
  - At least 20 for the TOPS Opportunity Award.
  - At least 23 for the TOPS Performance Award.
  - At least 27 for the TOPS Honors Award.

**Your highest ACT or SAT equivalent score is 25.**

*Note: If you intend to take the ACT, be sure to list code "1592" on the list of institutions to receive test scores and your score will be sent to LOSFA.  
 If you intend to take the SAT, be sure to list code "9019" on the list of institutions to receive test scores and your score will be sent to LOSFA.*

## Category Credit Requirement Progress

Category	Required Units	Units Taken	Requirement Met	Course	Grade
English I	1.00	1.00	Y	English 1	A
English II	1.00	0.00	N		
English III	1.00	0.00	N		
English IV	1.00	0.00	N		
Algebra I	1.00	0.00	N		
Algebra II	1.00	0.00	N		
1st Unit Math Electives	1.00	0.00	N		
US History	2.00	2.00	Y	Early US History US History (Modern World)	A A

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