NOTICE OF INTENT

Student Financial Assistance Commission Office of Student Financial Assistance Scholarship/Grant Programs TOPS Core Curriculum Equivalents: AP Computer Science A (LAC 28:IV.703)

The Louisiana Student Financial Assistance Commission (LASFAC) is exercising the emergency provisions of the Administrative Procedure Act [R.S. 49:953(B)] to amend and re-promulgate the rules of the Scholarship/Grant programs (LSA-R.S. 17:3021-3025, LSA-R.S. 3041.10-3041.15, LSA-R.S. 17:3042.1.1-3042.8, LSA-R.S. 17:5001 et seq., and LSA-R.S. 56:797.D(2)).

This rulemaking adds AP Computer Science A as an equivalent to Advanced Mathematics in the TOPS core curriculum for students who graduate from high school beginning in the 2013-2014 Academic Year (high school). (SG16171E)

TITLE 28

EDUCATION

Part IV. Student Financial Assistance—Higher Education Scholarship and Grant Programs

Chapter 7. Taylor Opportunity Program for Students (TOPS) Opportunity, Performance, and Honors Awards

§703.A. – A.5.a.ii.(d)(ii) ...

(iii).For students graduating in academic years (high school) 2013-2014 through 2016-2017, for purposes of satisfying the requirements of §703.A.5.a.i above, or §803.A.6.a, in addition to the equivalent courses identified in §703.A.5.(d).(i) above, the following course shall be considered equivalent to the identified core courses and may be substituted to satisfy corresponding core courses.

Core Curriculum Course	Equivalent (Substitute) Course
Algebra III;	AP Computer Science A
Advanced Math- Functions	
and Statistics, Advanced	
Math-Pre-Calculus, Pre-	
Calculus, or Math Methods I	
IB (Mathematical Studies	
<u>SL);</u>	
Calculus, AP Calculus AB,	
or Math Methods II IB	
(Mathematics SL);	
AP Calculus BC; Probability	
and Statistics or AP	
Statistics;	
IB Further Mathematics HL;	
IB Mathematics HL	

(e). For students graduating in academic year (high school) 2017-2018 and after, for purposes of satisfying the requirements of \$703.A.5.a.i above, or \$803.A.6.a, the

following courses shall be considered equivalent to the identified core courses and may be substituted to satisfy corresponding core courses.

Core Curriculum Course(s)	Equivalent (Substitute) Course
Algebra I, Geometry and	Integrated Mathematics I, II and III
Algebra II	
Art	Media Arts I-IV; Photography I,
	Photography II, and Digital
	Photography
<u>Algebra III;</u>	AP Computer Science A
Advanced Math- Functions	
and Statistics, Advanced	
Math-Pre-Calculus, Pre-	
Calculus, or Math Methods I	
IB (Mathematical Studies	
<u>SL);</u>	
Calculus, AP Calculus AB, or	
Math Methods II IB	
(Mathematics SL);	
AP Calculus BC; Probability	
and Statistics or AP	
Statistics:	
IB Further Mathematics HL; IB Mathematics HL	
	A
Any listed core course or its	Any core curriculum course taken by a student who has been deemed to be
equivalent.	
	gifted and talented pursuant to R.S.
	17:1941 et. seq. as implemented in State Board of Elementary and Secondary
	Education policy and in fulfillment of
	the student's Individualized Education
	Program shall be considered a gifted
	and talented course and shall fulfill the
	core curriculum requirement in its given
	subject area.

A.5.a.ii.(f). – J.4.b.ii. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:3021-3025, R.S. 17:3042.1, and R.S. 17:3048.1.

HISTORICAL NOTE: Promulgated by the Student Financial Assistance Commission, Office of Student Financial Assistance, LR 22:338 (May 1996), repromulgated LR 24:636 (April 1998), amended LR 24:1902 (October 1998), LR 24:2237 (December 1998), LR 25:257 (February 1999), LR 25:655 (April 1999), LR 25:1794 (October 1999), LR 26:64, 67 (January 2000), LR 26:689

(April 2000), LR 26:1262 (June 2000), LR 26:1602 (August 2000), LR 26:1996, 1999, 2001 (September 2000), LR 26:2268 (October 2000), LR 26:2753 (December 2000), LR 27:36 (January 2001), LR 27:702 (May 2001), LR 27:1219, 1219 (August 2001), repromulgated LR 27:1850 (November 2001), amended LR 28:772 (April 2002), LR 28:2330, 2332 (November 2002), LR 29:125 (February 2003), LR 29:2372 (November 2003), LR 30:1162 (June 2004), LR 30:1471 (July 2004), LR 30:2019 (September 2004), LR 31:37 (January 2005), LR 31:2213 (September 2005), LR 31:3112 (December 2005), LR 32:2239 (December 2006), LR 33:435 (March 2007), LR 33:2357 (November 2007), LR 33:2612 (December 2007), LR 34:1389 (July 2008), LR 35:228 (February 2009), LR 36:312 (February 2010), LR 36:490 (March 2010), LR 36:2269 (October 2010), LR 36:2855 (December 2010), LR 37:2987 (October 2011), LR 38:354 (February 2012), LR 38:3158 (December 2012), LR 39:481 (March 2013), LR 39:2485 (September 2013), LR 40:54 (January 2014), LR 41:373 (February 2015, LR 41:657, 664 (April 2015), LR 41:2596, 2599 (Dec. 2015).

Family Impact Statement: The proposed rule has no known impact on family formation, stability, or autonomy, as described in LSA-R.S. 49:972.

<u>Poverty Impact Statement:</u> The proposed rulemaking will have no impact on poverty as described in LSA-R.S. 49:973.

Business Impact Statement: The proposed rule will have no adverse impact on small businesses as described in LSA-R.S. 49:965.2 *et seq.*

<u>Provider Impact Statement</u>: The proposed rule will have no adverse impact on providers of services for individuals with developmental disabilities as described in HCR 170 of 2014.

Interested persons may submit written comments on the proposed changes (SG16171NI) until 4:30 p.m., June 9, 2016, by email to LOSFA.Comments@la.gov or to Sujuan Williams Boutté, Ed. D., Executive Director, Office of Student Financial Assistance, P. O. Box 91202, Baton Rouge, LA 70821-9202.

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